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ABSTRACT

This book is intended to give educators an overview of Fragile X syndrome, including how it affects individuals, usually males, and how teachers can use strategies and methods suited to their specific needs. Chapter 1 briefly describes those medical aspects of Fragile X that teachers may find helpful. Chapter 2 looks at typical characteristics of children with Fragile X, including physical, speech and language, behavioral, and intellectual and cognitive characteristics. Chapter 3 looks at the classroom environment and offers modification suggestions to help children with Fragile X function best. Chapter 4 looks specifically at the cognitive profile of children with Fragile X and identifies their strengths and weaknesses in learning. It also suggests ways that teachers can adapt teaching methods and strategies most likely to be effective. Chapter 5 considers particular behavioral and social characteristics associated with Fragile X and those also common to children with attention deficit hyperactivity disorder and to children on the autistic continuum. Various methods to manage and modify aspects of the child's behavior such as drug therapy are discussed. Finally, Chapter 6 focuses on the families of children with Fragile X and offers the perspective of different family members. (Contains 54 references.) (DB)

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